

ANIMAS PUBLIC SCHOOLS
District Title 1 Parent Involvement Policy
Title 1 Requirement, Section 1118, Parent Involvement
(JUNE 2006)

All schools receiving Title 1 funds must consult with parents of children participating in Title 1 programs on the design and implementation of those programs. Parents will be provided opportunities to participate in the program planning process and parental involvement activities throughout the year at the school and district level. The goal of Title 1 parental involvement opportunities is to build effective partnerships with the school community to support student academic achievement. To ensure that this goal is met, the Title 1 program is committed to working in partnership with families in the following ways:

The District Level:

- 1) Involve parents in the joint development of the district's written parental involvement policy and the process of school review and improvement:
 - The district shall convene an annual meeting for parents of Title 1 students, teachers, Title 1 staff, principals of schools, and program administrators for the purpose of providing direction, support, and education for the general operation of the Title 1 Parent Involvement component and for the development of the district Title 1 Parent Involvement Plan.
- 2) Provide the coordination, technical assistance, and other support necessary to participating schools in planning and implementing effective parent involvement activities by:
 - Providing full opportunities for the participation of parents who are economically disadvantaged, have limited English proficiency, parents with disabilities, or are parents of migratory children, including providing information and school reports in a language and form parents can understand.
 - Assisting schools, parents and parental organizations by informing them of the existence of resources and training available within the community.
 - Educating teachers, school personnel, and administrators on how to improve parent involvement and work with parents as equal partners.
 - Ensuring school-parent compacts are being used to outline responsibilities of the school, staff, parents, and students in striving to raise student achievement and explain how an effective home-school partnership will be developed.
 - Approving reasonable and necessary expenses associated with parent involvement activities, including transportation and childcare costs, to enable parents to participate in school related meetings and training sessions.
- 3) Build the schools' and parents' capacity for strong parental involvement by:
 - Providing information to participating parents in such areas as understanding the state and local content standards, state and local academic assessments, monitoring individual student achievement, the requirements of Title 1, and working with school staff to improve the achievement of students.

- Providing requested training such as literacy training and using technology, as appropriate, to help parents work with their children to improve their children's achievement.
- Providing resource materials and activities such as school wide parent nights, maintain a school website, and newsletters in order to provide information on a wide variety of topics including child development and reinforcing academic skills at home.
- Coordinating and integrating parental involvement strategies and activities with other district programs and grants such as Head Start, Migrant Program, and Drug Free
- Assisting schools in identifying barriers to greater parental participation in order to maximize the opportunities for parents to participate in school related activities.
- Encouraging meetings at a variety of time, in order to maximize the opportunities for parents to participate in school related activities.
- Encouraging the formation of partnerships between schools, parents and the community.
- Adopting and implementing scientifically research-based programs for improving parent involvement as needed.

4) Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of the parental involvement policy:

- The district shall conduct an annual survey at each school site, with the involvement of parents, in the effectiveness of this policy. The goal is to improve the academic quality of the schools served under Title 1. The evaluation will include identifying barriers to participation by parents in Title 1 activities. The findings of this evaluation will be used to make parent involvement more effective.

The School Level:

1) The school shall convene 4 annual parent meetings, at flexible times, that parents will be encouraged to attend. These meetings will be used for:

- Involving parents in the joint development of the school's parent involvement policy and in the planning, review, and improvement of programs.
- Informing parents of their school's participation and to provide an overview of parental rights.
- Providing information on curriculum, instruction, and assessment.
- Providing activities to support student learning.

2) Each school shall jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. The compact shall be used for:

- Describing the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Describing ways in which each parent will be responsible for supporting their children's learning.
- Addressing the importance of communication between teachers and parents on an ongoing basis.